



QAAU SYNOPSIS

FEBRUARY-2 2018

CUFE-QAAU-26/2/2018



OUTLINE

1- FACULTY BOARD MEETING-FEB.2018 SYNOPSIS

2- ONGOING PROCESSES OF 2018

A- REVIEW OF PROGRAM CHAMPIONS CONTACTS

B- CUFEE SELF STUDY REPORT (SSR) – CU 9 FILES +
STRATEGIC PLAN OF CUFEE QAAU DELIVERY

C- NEW EXIT SURVEY [ABET REF.] OF ACADEMIC YEAR 2017-18
TO BE REVIEWED

D- DIGITIZATION OF COURSE FILES

E- NAQAAE LOCAL ACCREDITATION OF CUFEE PROGRAMS

F- ABET ACCREDITATION POTENTIAL FEASIBILITY

3- CHAMPS COMMITTEES FOR QAAU TASKS

4- CONCLUSIVE QAAU TASKS for FALL 2017 & SPRING 2018



CUFEE-QAAU 2018



QAAU 2018

FACULTY BOARD MEETING-FEB.2018

FACULTY BOARD MEETING-FEB.2018 OUTLINE

1- NEW ENGINEERING NARS 2018 & NEW CUFE

CATALOG 2018-19 MAPPING

2- NEW FILING PROCEDURES 2018- DIGITIZATION

OF COURSE FILES

3- QAAU MoM- S2018- MEETING 1



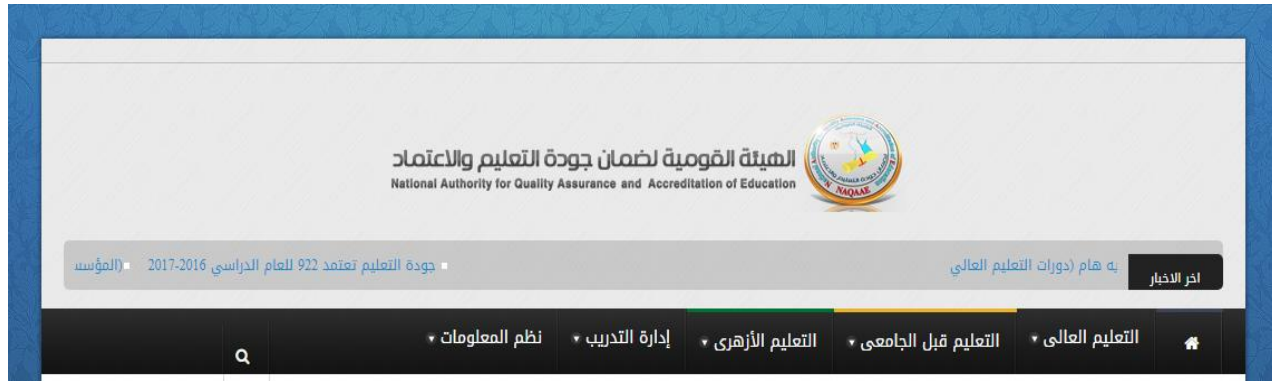
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CUFE-QAAU 2018



NEW ENGINEERING NARS 2018 & NEW CUFE CATALOG 2018-19 MAPPING



NAQAAE ACCREDITATION OF CUFE- MARCH 2016



**NAQAAE
ACCREDITATION
OF PROGRAMS**

**SHORT
TERM
PLAN**



**ABET
ACCREDITATION
OF PROGRAMS**

**LONG
TERM
PLAN**

NEW NARS 2018- COMPETENCY BASED



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MAPPING OF NEW NARS- LEVELS A&B X COURSES OF NEW CATALOG



CAIRO UNIVERSITY- FACULTY OF ENGINEERING

NEW COURSE CATALOG/NARS 2018



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
ARI		CODE	Course	A. COMPETENCIES OF ENGINEERING GRADUATE -										B. In addition to the Competencies																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
				Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science and mathematics.	Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and evaluate findings, and test statistical analyses and objective engineering judgment to draw conclusions.	Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.	Utilize contemporary technologies, codes of practice and standards, quality guidelines, health and safety requirements, environmental issues and risk management principles.	Practice research techniques and methods of investigation as an inherent part of learning.	Plan, supervise and monitor implementation of engineering projects.	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams.	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.	Use creative, innovative and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.	Appreciate the ongoing need to acquire and apply new knowledge and to practice self, lifelong and other learning strategies.	Create architectural, urban and planning designs that satisfy both aesthetic and technical requirements, using adequate knowledge of history and theory, related fine arts, local culture and heritage, technologies and human sciences.	Produce designs that meet building users' requirements through understanding the relationship between people and buildings, and between buildings and their environment, and the need to relate buildings and the spaces between them to human needs and goals.	Generate ecologically responsible, environmental conservation and rehabilitation designs, through understanding of structural design, construction technology and engineering problems associated with building designs.	Translate design concepts into buildings, and integrate plans into overall planning within the constraints of project financing, project management, cost control and methods of project delivery, whilst having adequate knowledge of industries, organizations, regulations and procedures involved.	Prepare design project briefs and documents, and understand the context of the architect in the construction industry, including the architect's role in the processes of bidding, procurement of architectural services and building production.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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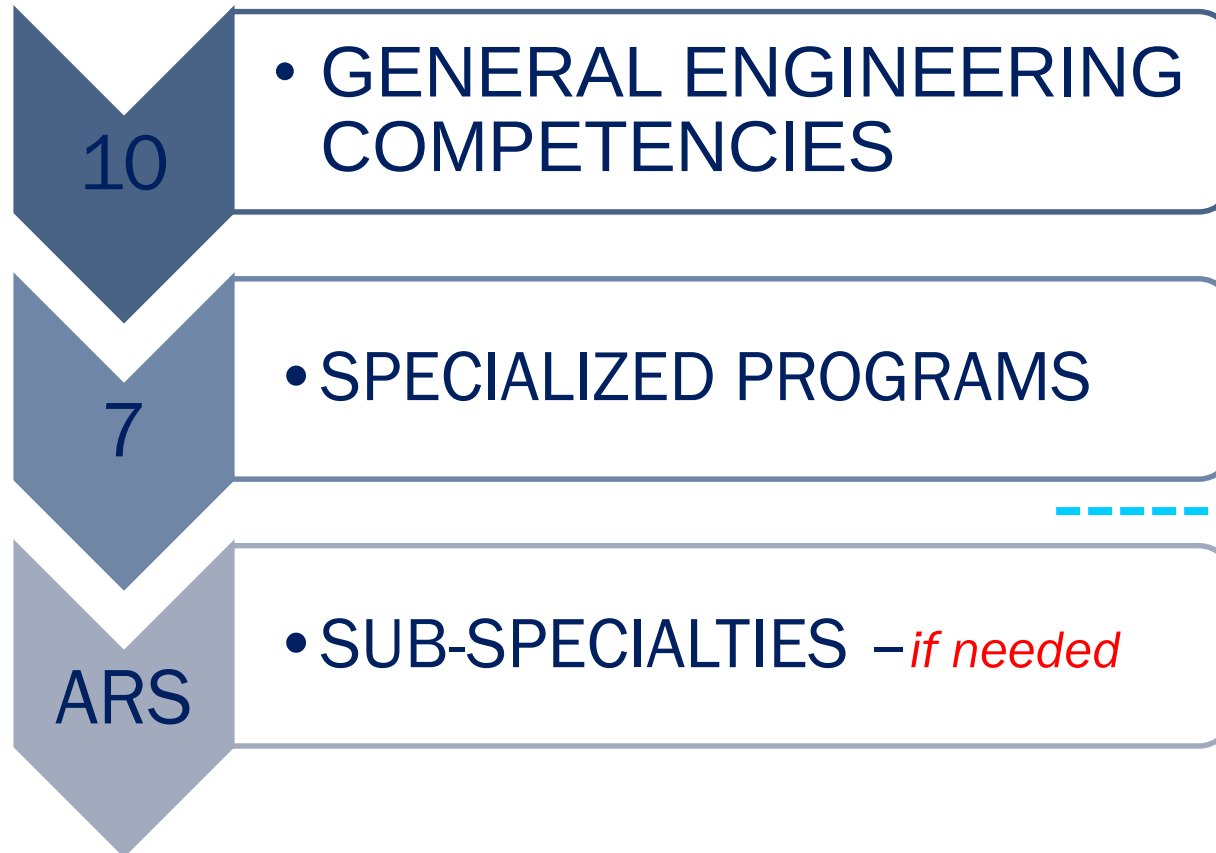
ARC_NARS



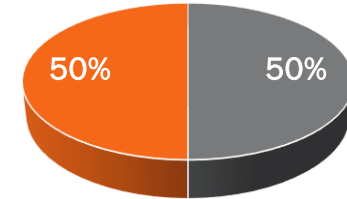
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NEW ENGINEERING NARS 2018 & CUFÉ PROGRAMS MAPPING



TWO SEMESTER PROGRAMS



7 PROGRAMS OUT OF 13

TWO SEMESTER PROGRAMS – NEW CATALOG

CREDIT HOUR PROGRAMS- 170 CRDS



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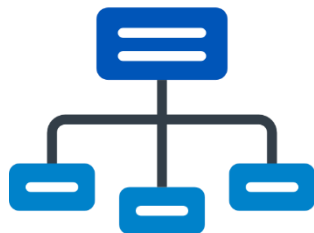


QAAU NEW FILING PROCEDURES 2018

□ DIGITIZATION OF COURSE FILES

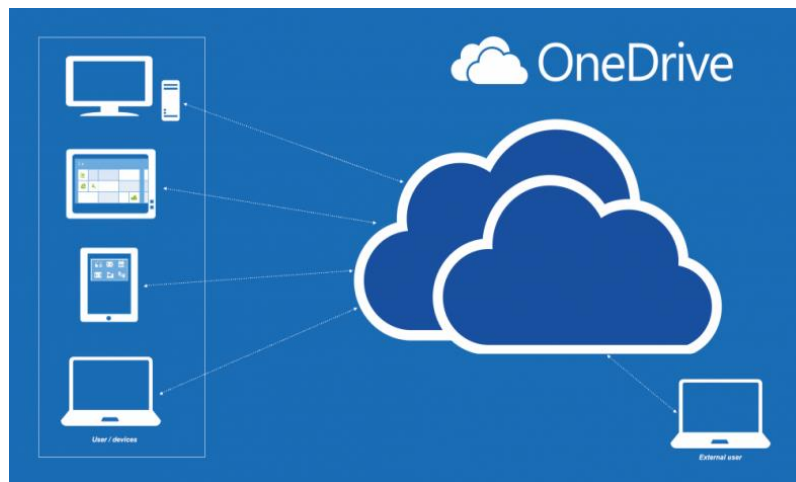


FREE OF CHARGE
BY **CAIRO UNI.**



HIERARCHY &
ACCESSIBILITY
OPTIONS

EASY TO ACCESS
BY ANY MEAN
WITHOUT SIGNUP



CAN BE ACCESSED
LOCALLY OR REMOTELY 24/7

UNLIMITED
STORAGE
SPACE



EASY BACKUP

GUARANTEES
CONFIDENTIALITY

SAFE AND SECURED BY
CU-MICROSOFT AGREEMENT



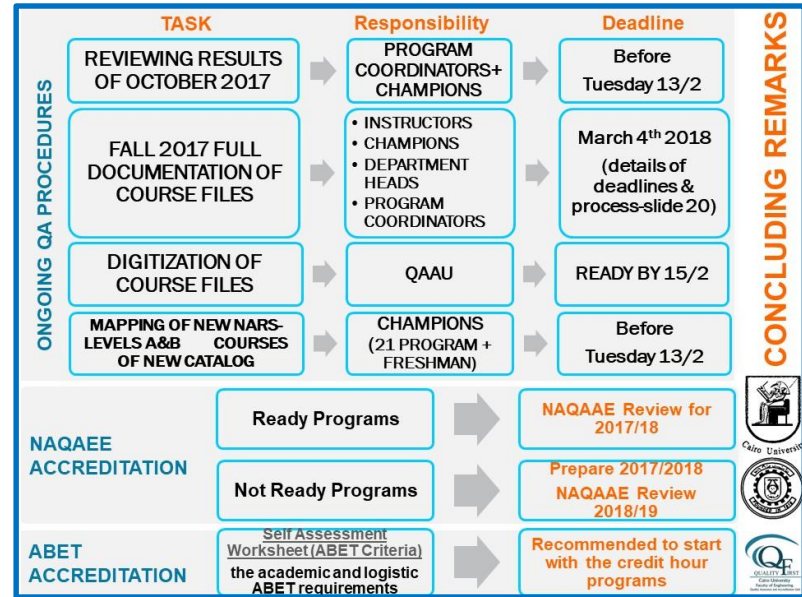
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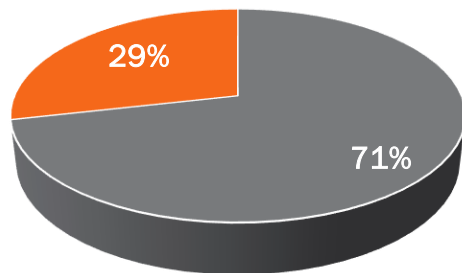
QAAU MoM- SPRING2018- MEETING 1

OUTLINE

- 1- NEW BOARD OF QAAU
- 2- MISSION & VISION OF QAAU 2018
- 3- ONGOING PROCESSES OF 2018 ONWARDS
 - A- CUFU SELF STUDY REPORT (SSR) – CU 9 FILES + STRATEGIC PLAN OF CUFU QAAU
 - B- CUFU ORGANIZATION CHART
 - C- STATUS OF ACADEMIC YEAR 2016-17
 - D- ONGOING QUALITY PROCEDURES OF PROGRAMS
 - E- NAQAAE LOCAL ACCREDITATION OF CUFU PROGRAMS
 - F- ABET ACCREDITATION POTENTIAL FEASIBILITY
- 4- NEW ENGINEERING NARS 2018 & NEW CUFU CATALOG 2018-19 MAPPING
- 5- 2018 QAAU TASKS for FALL 2017 & SPRING 2018

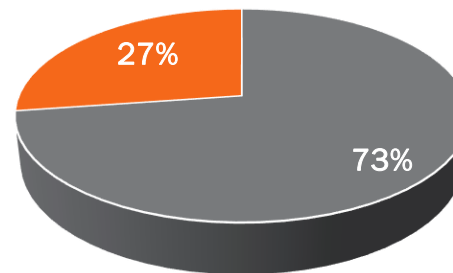


TWO SEMESTER PROGRAMS



10/14
■ ATTENDANCE ■ ABSENCE

CHS PROGRAMS



8/11
■ ATTENDANCE ■ ABSENCE



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- 1/22 التأكيد على قرار مجلس الكلية بجلسته المنعقدة في 13/6/2017 بشأن تطبيق القواعد المقررة لمنح السادة أعضاء هيئة التدريس أنتداب والتأكيد على السادة رؤساء الأقسام بمتابعة الإجراءات والقواعد وهي:-**
- تقدم الطلبات خلال أول أربعة أسابيع من بداية الفصل الدراسي (أول وثاني) مجلس الكلية.
 - أن يكون للمتقدم جدول فعلى.
 - أن يكون المتقدم مستوفيا متطلبات الجودة.
 - أن يكون المتقدم ملتزماً بالتدريس والتصحيح طبقاً للتوقيتات التي يقرها مجلس الكلية.

- 1/29 المذكرة المعروضة بشأن مكافأة السادة المعيدین الجدد مع بداية عملهم مع تكليفهم بالمشاركة في إنهاء أعمال الجودة تحت إشراف مسؤول القسم والمشاركة في بعض الأعمال التنظيمية بالقسم والكلية.**



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نتوجه لسيادتكم بمتطلبات التحفيز التي تقترحها وحدة الجودة بالكلية لمنسقى الجودة بالأقسام والبرامج، وذلك لإتخاذ ما ترونه مناسباً، وللتكرم بالموافقة على إدراجها بجدول أعمال مجلس الكلية لشهر مارس القادم، للعرض والمناقشة وإتخاذ القرار:

- مراعاة إحتساب أعمال الجودة من ساعتين إلى ثلاث ساعات عمل أسبوعياً ضمن جدول المنسق
- مراعاة إحتساب درجات نظير عمل المنسق ضمن درجات التقدم للترقى بما يراه رئيس القسم التابع له منسق الجودة مناسباً طبقاً لأدائه أثناء فترة عمله بالجودة.
- مراعاة تخفيض المراقبات.



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QAAU 2018

ONGOING PROCESSES OF 2018

ON GOING QUALITY PROCEDURES OF PROGRAMS

REVIEW OF 13 TWO-SEMESTER PROGRAMS



	Program Code	Program Title	
1	AER	Aerospace Engineering Department	برنامج هندسة الطيران و الفضاء
2	ARC	Architectural Engineering Department	برنامج الهندسة المعمارية
3	CHE	Chemical Engineering Department	برنامج الهندسة الكيميائية
4	CVE	Civil Engineering Department	برنامج الهندسة المدنية
5	ELC	Communication and Electronics Engineering Department	برنامج هندسة الالكترونيات و الاتصالات الكهربائية
6	CMP	Computer Engineering Department	برنامج هندسة الحاسبات
7	EPM	Electric Power and Machines Engineering Department	برنامج هندسة القوى و الالات الكهربائية
8	MDP	Mechanical Design and Production Engineering Department	برنامج هندسة التصميم الميكانيكى و الانتاج
9	MEP	Mechanical Power Engineering Department	برنامج هندسة القوى الميكانيكية
10	MET	Metallurgy Engineering Department	برنامج هندسة الفلزات
11	MIN	Mining Engineering Department	برنامج هندسة المناجم
12	PE	Petroleum Engineering Department	برنامج هندسة البترول
13	SBE	Systems and Biomedical Engineering Department	برنامج الهندسة الطبية
14	MATHS	COMMON & MATHS DEPARTMENT	

10+2 CREDIT HOUR PROGRAMS



	Program Code	Program Title	
15	CCE-C/CCE-E	Communication and Computer Engineering	برنامج هندسة الاتصالات والحاسبات
16	AET	Architectural Engineering and Technology	برنامج هندسة وتكنولوجيا العمارة
17	STE	Structural Engineering	برنامج هندسة الإنشاءات
18	WEE	Water Engineering and Environment	برنامج هندسة المياه والبيئة
19	EEE	Electrical Energy Engineering	برنامج هندسة الطاقة الكهربائية
20	PPC-C/ PPC-P	Petroleum and Petrochemical Engineering	برنامج هندسة البترول والبتروكيماويات
21	MDE	Mechanical Design Engineering	برنامج هندسة التصميم الميكانيكي
22	CEM	Construction Engineering and Management	برنامج هندسة وإدارة التشييد
23	FRESHMEN COURSES		
24	COMMON COURSES		

□ PREPARING CUFEE SELF STUDY REPORT (SSR) FILES

All delivered

26

ACCREDITATION 2015- 14 files, NOW CU- 9 & FE-12 files

- معيار التخطيط الاستراتيجي
- معيار القيادة والحوكمة والاستقلالية.
- معيار الجهاز الإداري.
- معيار الموارد المالية والمادية والبنية التكنولوجية.
- معيار أعضاء هيئة التدريس والهيئة المعاونة.
- معيار الطلاب والخريجين.
- معيار التعليم.
- معيار البحث العلمي والأنشطة العلمية.
- معيار المسؤولية المجتمعية والتنمية المستدامة.



STRATEGIC PLAN OF CUFEE QAAU ▪



EXIT SURVEY 2017-2018 *To be sent to champions for their feedback*

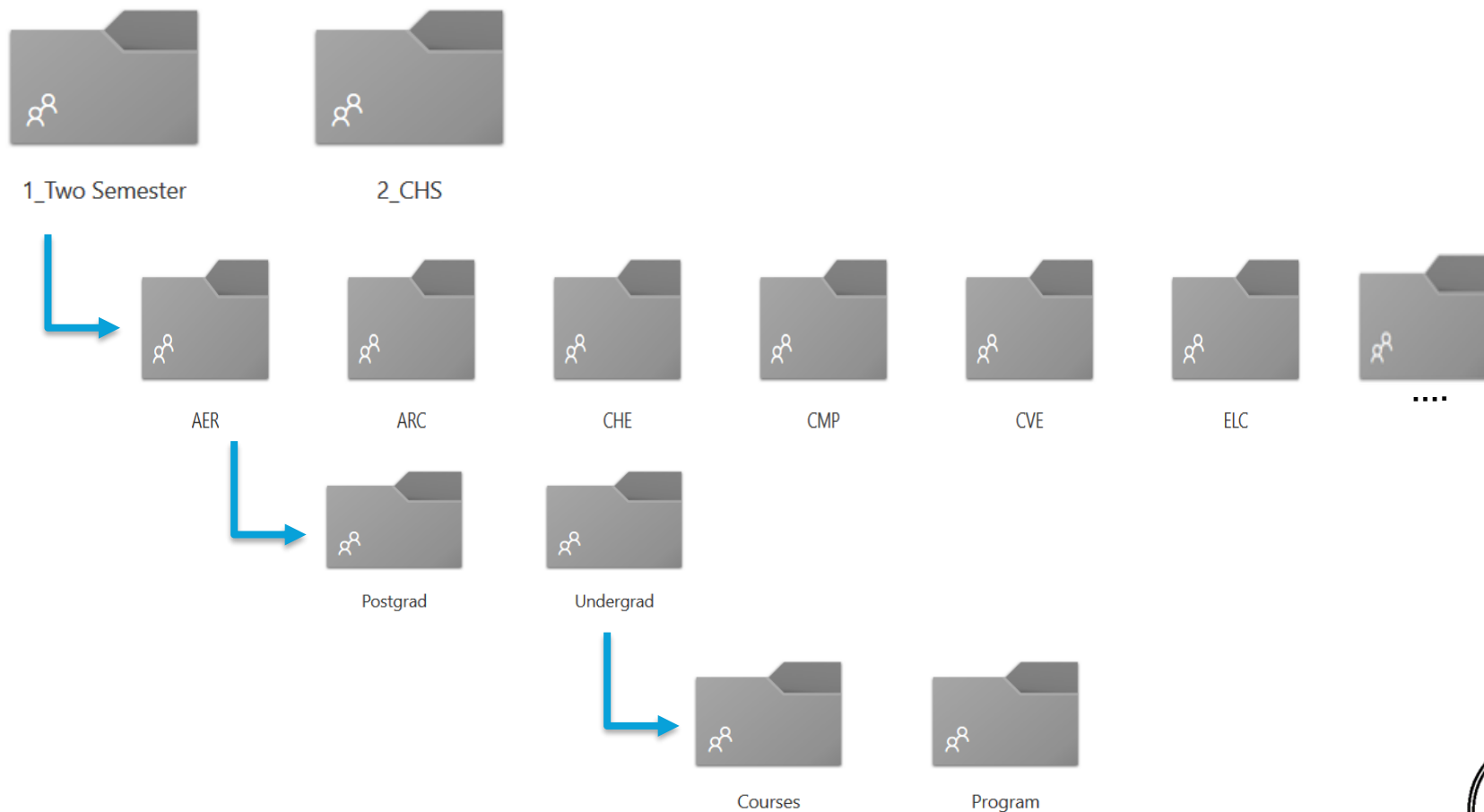
E	D	C	B	A	الدرجة Statement	
☐					A knowledge of contemporary issues المعرفة بالظواهر المعاصرة	30
☐					An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice القدرة على استخدام التقنيات والمهارات والأدوات الهندسية الحديثة اللازمة لممارسة الهندسة	30
☐					Overall, I am satisfied with the quality of my learning experiences بشكل عام أنا مطمئن بجودة تجربتي التعليمية	40
ما هو أقل شيء واجهته سلبيا أثناء دراستك؟ What are the Most negative aspects encountered during your study in the Program? ما هو أكثر شيء واجهته إيجابيا أثناء دراستك؟ What are the Most positive aspects encountered during your study in the Program? ما هي مقترحاتك لتحسين برنامجنا الهندسي؟ What suggestions do you have for improvements in the program?						

E	D	C	B	A	Statement	
☐	☐	☐	☐	☐	Program's objectives were defined enough to allow identification of my learning goal. البرنامج أهدافه واضحة بما فيه الكفاية ليتمكن من تحديد أهدافي التعليمية.	1.
☐	☐	☐	☐	☐	Learning methods in the program helped me acquire a self-learning ability. الأساليب التعليمية في البرنامج ساعدتني على اكتساب القدرة على التعلم الذاتي.	2.
☐	☐	☐	☐	☐	Learning methods develop learnwork skills. الأساليب التعليمية في البرنامج تساعد على تطوير مهارات التعلم.	3.
☐	☐	☐	☐	☐	Practical/training time is sufficient for laboratory / field / application and skills acquisition. الوقت المخصص للتدريب العملي كافٍ لممارسة (التجريب / التطبيق / المهارات) واكتساب المهارات.	4.
☐	☐	☐	☐	☐	Training by practical methods in the field of my studies / professional abilities. التدريب باستخدام الأساليب العملية في مجال تخصصي (المهنة / المهارات) المهنية.	5.
☐	☐	☐	☐	☐	The educational program taught me multiple communication and professional skills. البرنامج التعليمي علمني مهارات متعددة في التواصل والمهارات المهنية.	6.
☐	☐	☐	☐	☐	Sufficient field training has been provided during my study period. تم توفير تدريب ميداني كافٍ خلال سنوات دراستي الحالية.	7.
☐	☐	☐	☐	☐	Academic supervision has been provided during my field training period. تم توفير إشراف أكاديمي كافٍ خلال فترة التدريب الميداني.	8.
☐	☐	☐	☐	☐	I have benefited from the field training in developing my professional skills. استفدت من التدريب الميداني في تنمية مهاراتي المهنية.	9.
☐	☐	☐	☐	☐	Support methods for students field academic skills helped them improve. الأساليب الداعمة لطلاب المجالس الأكاديمية ساعدتهم على التحسين.	10.
☐	☐	☐	☐	☐	General Assessment tools (journals, reports, projects) ... I am using during my study. أستخدم أدوات التقييم العامة (المجلات، التقارير، المشاريع) ... أثناء دراستي.	11.
☐	☐	☐	☐	☐	Assessment tools measure my property my knowledge, understanding, interpretation and analysis. أدوات التقييم تقيس معرفتي، فهمي، تحليلي، وتفسيراتي.	12.
☐	☐	☐	☐	☐	My periodic exams papers were made available for re-ex to learn from my mistakes. امتحاناتي الدورية متاحة لي لإعادة التعلم من أخطائي.	13.
☐	☐	☐	☐	☐	My grades adequately reflect my academic level. درجاتي تعكس بشكل كافٍ مستواي الأكاديمي.	14.

DIGITIZATION OF QA FILES



RATIONAL TREE OF QA COURSE FILES



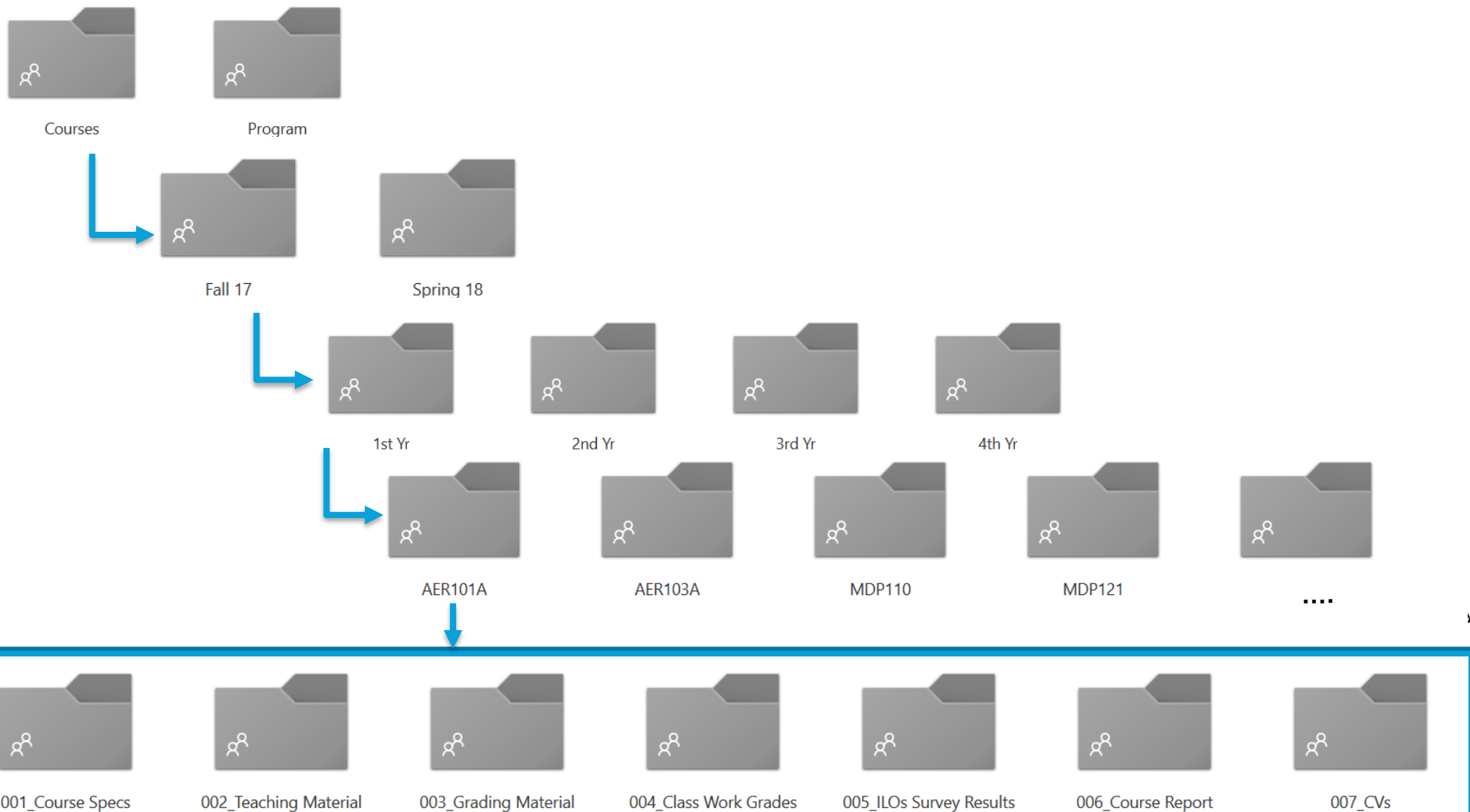
FALL 2017 FILES- DEADLINE TO SUBMIT- SUN.11TH MARCH



DIGITIZATION OF QA FILES



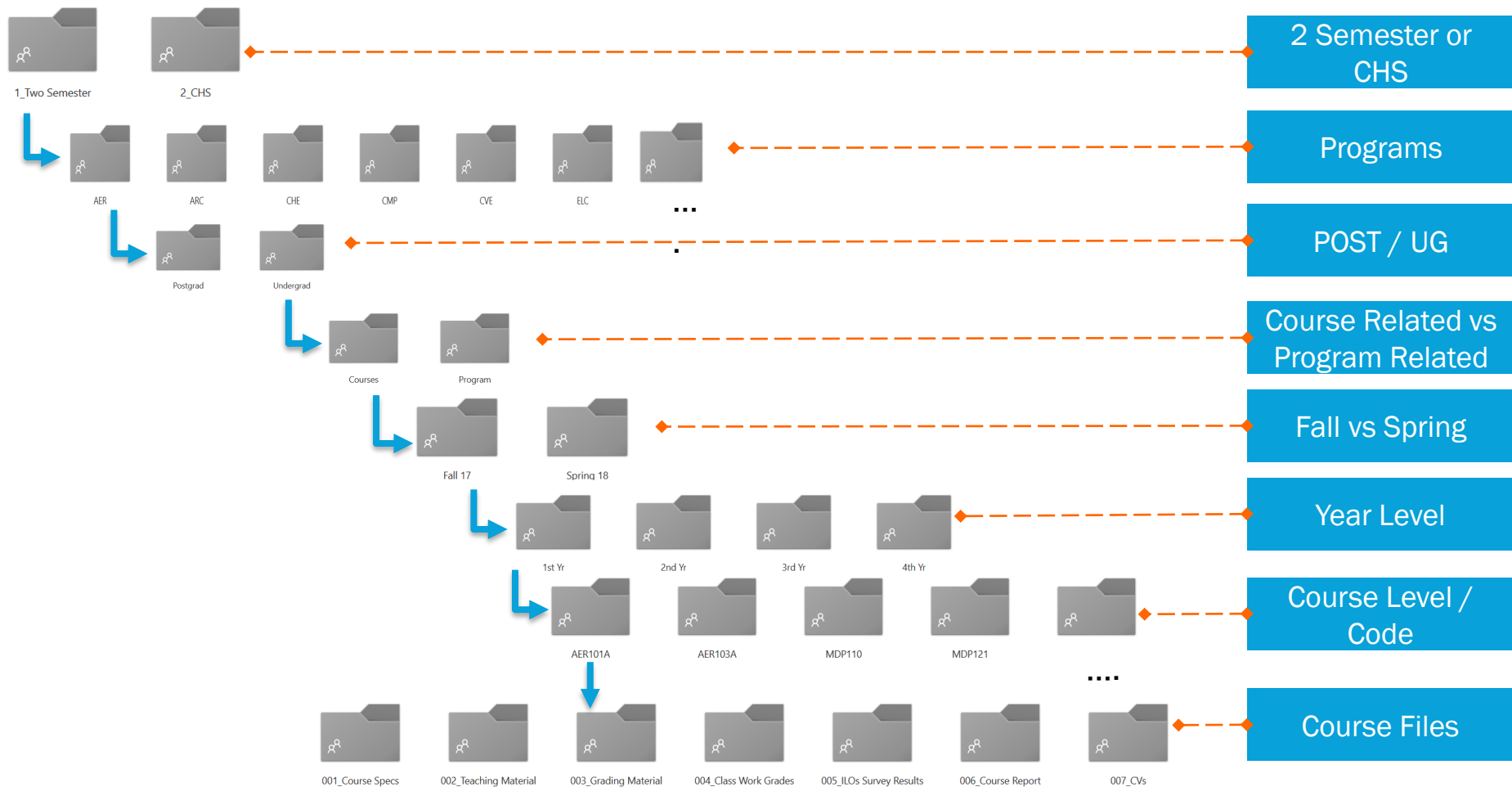
RATIONAL TREE OF QA COURSE FILES



DIGITIZATION OF QA FILES



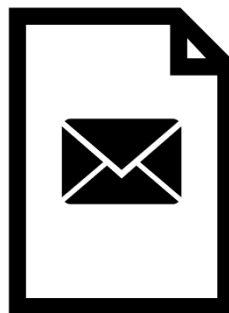
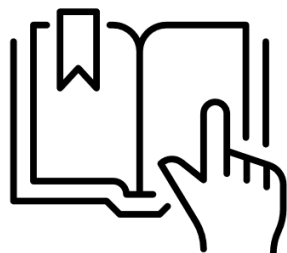
OVERALL TREE



FALL 2017 FILES- DEADLINE TO SUBMIT- SUN.11TH MARCH

DIGITIZATION OF QA FILES

2d



CUFE QAA UNIT DIGITIZATION OF COURSE FILES ACADEMIC YEAR 2017-2018

[EMAIL TO INSTRUCTORS]

Digital Course Files-FALL 2017-A New Start Towards Timely Completion of Course Files

Dear Instructor,

This email addresses the main instructor/s of the below noted course:

[COURSE CODE] [COURSE TITLE]

This email summarizes the QAA Unit plan and efforts towards **Digitization of CUFE Course Files** updating process.

The Course File is structured in the SAME WAY as before but in a digital format. The files are securely hosted on the Cairo University Domain through a dedicated account to the QAA Unit.

Through the link below- and following the attached Guide - you should be able to download / upload all contents of the course files. You are kindly requested to follow the list of Dos and Don'ts below while uploading files. Please be noted that the upload should be finished not later than **March 4th**.

[COURSE INSTRUCTOR LINK]

DOs and DON'Ts

- **Naming Convention**
 - o Name all files to start with course Code (Example: PBW401_CourseSpecs, PBW401_CourseReport, etc.)
 - o DO NOT use spaces in Files Names, use underscore and dash if needed.
 - o DO NOT use long names, use minimal number of characters
- **File Format**
 - o DO upload PDF files as much as possible. Limit the use of Microsoft Office files.
 - o For scanned files, please keep all pictures / scans in ONE PDF File.
- **Size Limit**
 - o DO NOT upload large file size. Limit File size to 10 MB if possible.
 - o DO NOT upload Power Point Presentation with Media / Videos embedded.

Instructor Guide

Draft Email (**From** Champ
to Instructors)

List of DOs and DON'Ts

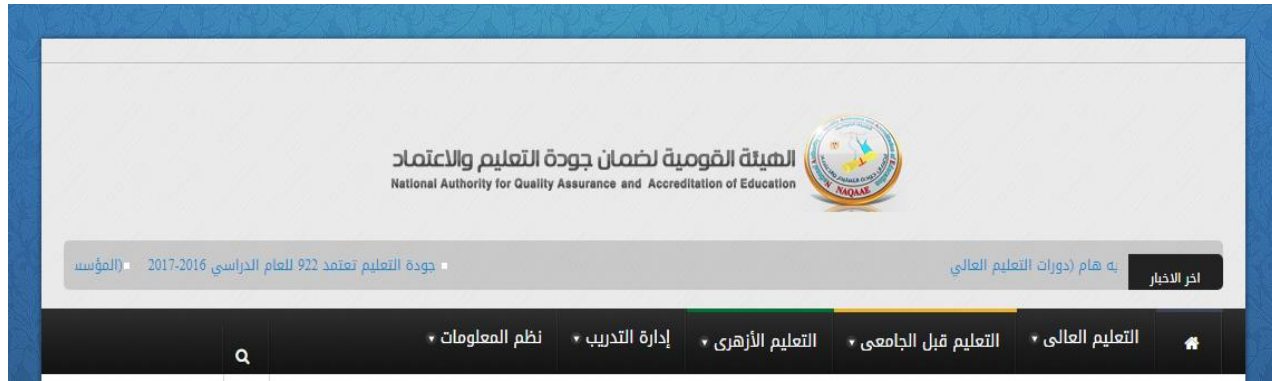


1- NEW tab

From NEW tab you can create new folder or document..... (if signed in with a university account i.e.@cu.edu.eg)

FALL 2017 FILES- DEADLINE TO SUBMIT- SUN.11TH MARCH

❑ NAQAEE LOCAL ACCREDITATION OF ALL CUFEE PROGRAMS



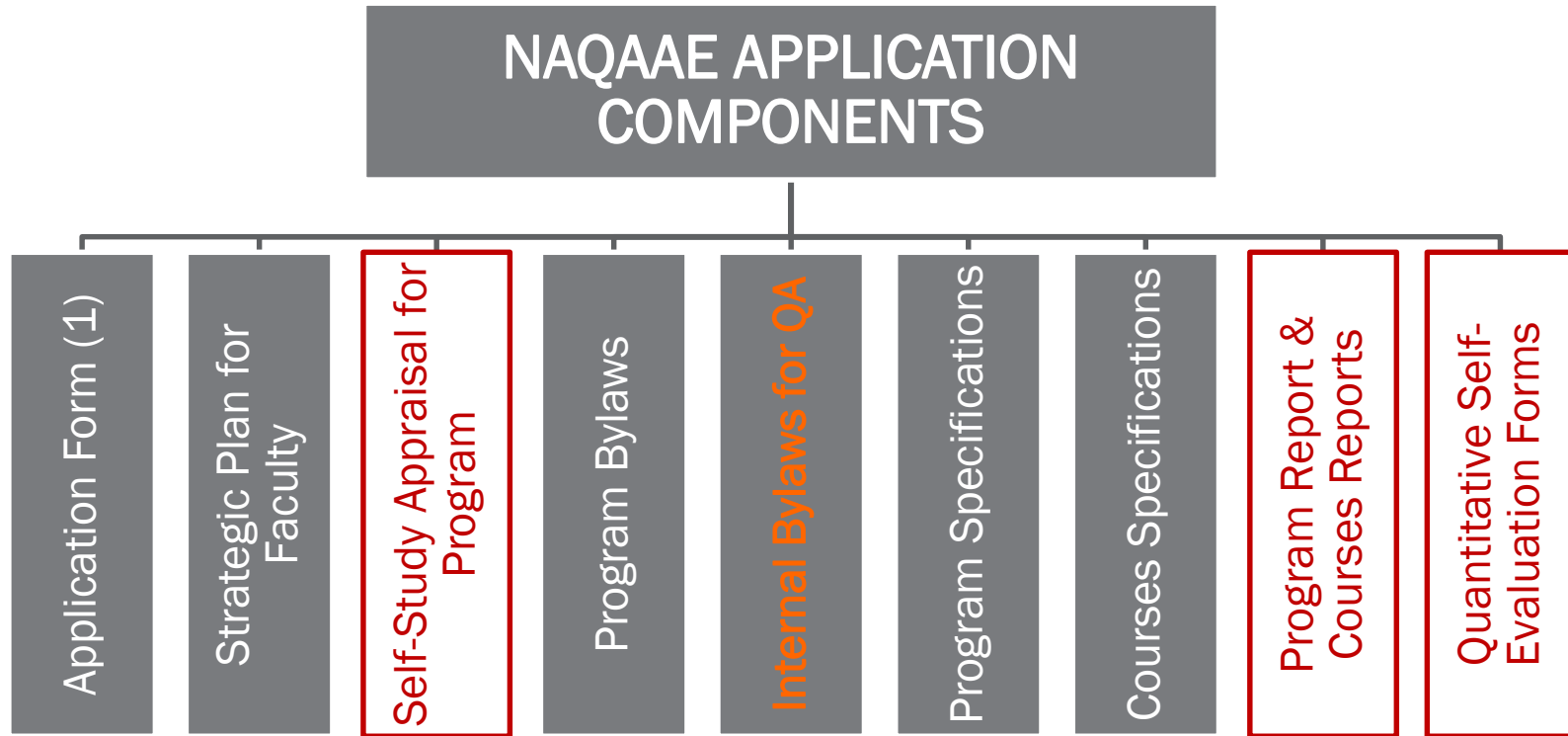
- CUFEE ACCREDITATION IN MARCH 2016
- NAQAEE ACCREDITATION OF CUFEE PROGRAMS PACKAGES- JUNE/JULY 2018
- ADVISING FROM NAQAEE- RELEVANT PACKAGES OF PROGRAMS [2-4= 50 EGP GRAND]
- COMMUNICATION PROGRAM STATUS???



Cairo University



NAQAAE LOCAL ACCREDITATION OF CUFE PROGRAMS



Cairo University



□ ABET ACCREDITATION POTENTIAL FEASIBILITY

2f

Two semester programs can not apply for ABET Accreditation before 2024 for the following reasons;

- The bylaws 2003 does not fulfil the ABET requirements i.e. Criterion 5: **Curriculum** (Total Math & Basic Sciences must satisfy either 32 credit hours or 25% percentage. Also, Engineering Topics must satisfy either 48 credit hours or 37.5% percentage (see TOTALS-ABET BASIC-LEVEL REQUIREMENTS, Table 5-1 in ABET-SSR Template).
- Till we have a graduate with the new bylaws 2018 for the two semester programs, we need one scanned copy of most recent graduate's official transcript to submit Request for Readiness Review.
- Another reason for the Two Semester Programs that we don't have or we don't follow the **Flowchart of Prerequisites and Co-requisites** (Transcript Analysis & Violation).
- A special policy have to be taken from the administration to ensure that a graduate with the new bylaws 2018 follow the **Flowchart of Prerequisites and Co-requisites**.



□ ABET ACCREDITATION POTENTIAL FEASIBILITY

2f

General Criteria

- Criterion 1 on Students
- Criterion 2 on Program Educational Objectives
- Criterion 3 on Student Outcomes
- Criterion 4 on Continuous Improvement
- Criterion 5 on **Curriculum**
- Criterion 6 on Faculty
- Criterion 7 & 8 on Facilities & Institution support

Program Criteria >>>> Please see the following link;

<http://www.abet.org/accreditation/accreditation-criteria/criteria-for-accrediting-engineering-programs-2018-2019/>

- Request for Readiness Review (RREv),
- Preliminary Self-Study Report And **Transcript** (one scanned copy of **most recent graduate's official transcript**)



Cairo University



ABET ACCREDITATION POTENTIAL FEASIBILITY

2f

List of Seminars/Workshops

- Introduction to ABET Accreditation
- Vision, Mission and Program Educational Objectives (PEOs)
- Program Outcomes (POs)
- Course Syllabus Design
- Mapping of CLOs and Program Outcomes (POs)
- Preparation of Survey Forms
- Assessment and Evaluation
- Course File Preparation
- Students
- **Curriculum**
- Faculty
- Facilities and Institutional Support
- Preparing an Effective Self-study
- Preparation for ABET Examiners Visit

Parties include members that are involved in the process of ABET accreditation:

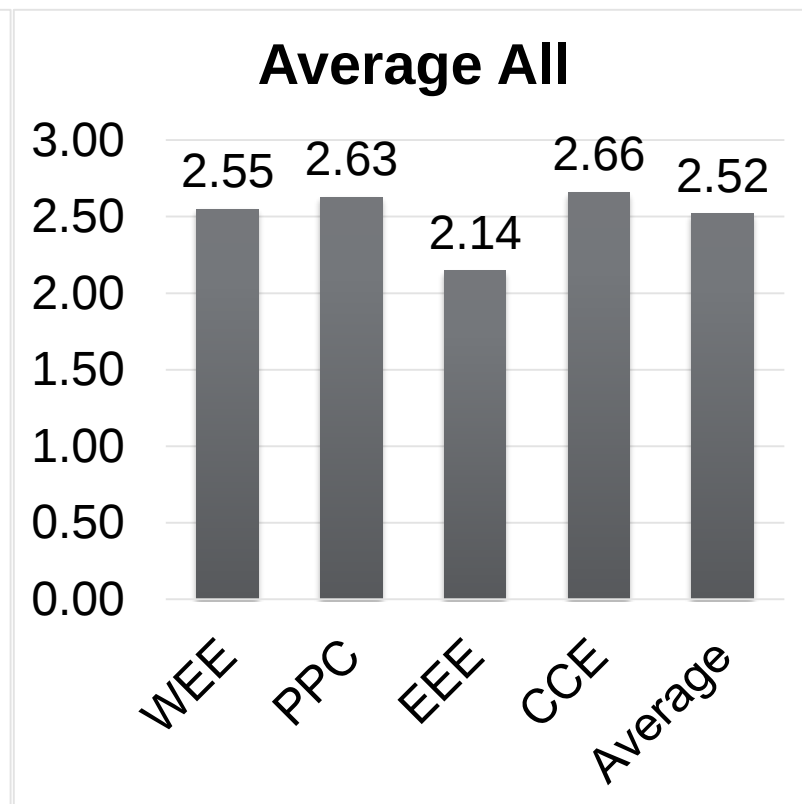
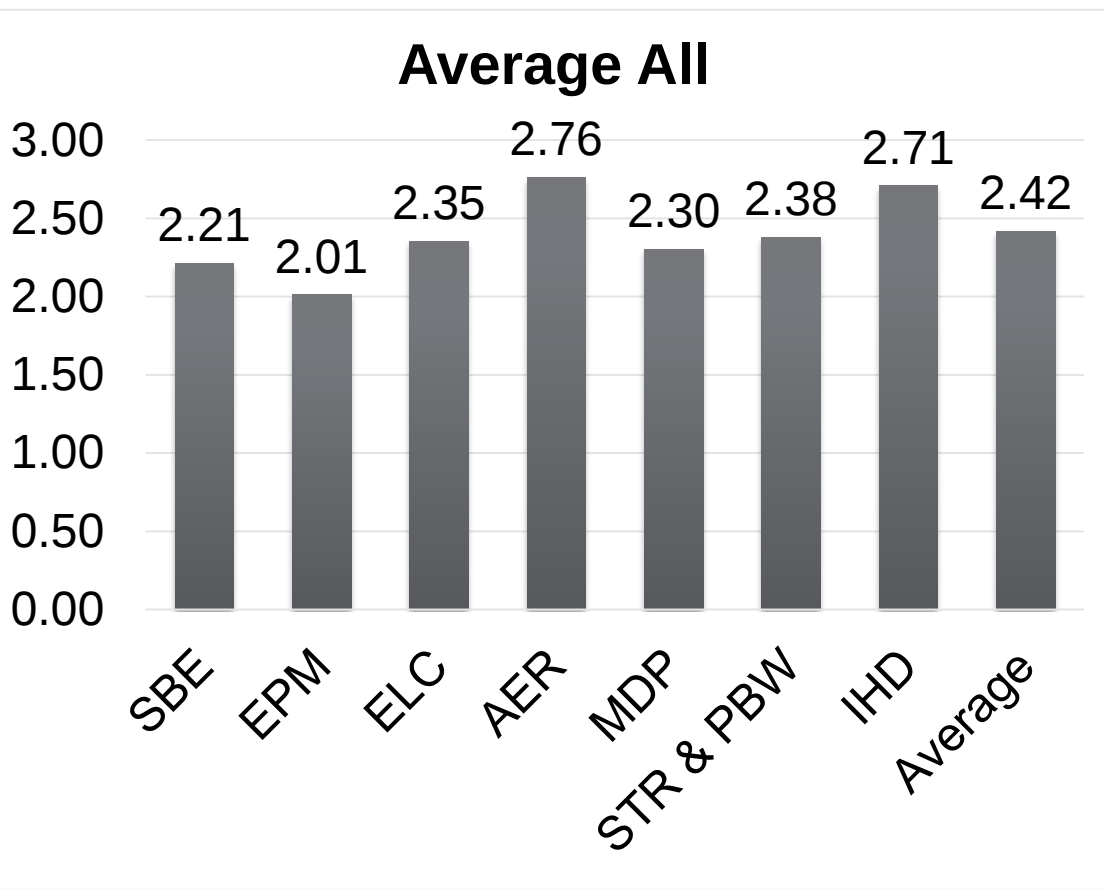
1. ABET Executive & steering committee (AESC).
2. ABET Department steering Committee (ADSC).
3. External Advisory Board (EAB).
4. Student Advisory Board (SAB).



SELF ASSESSMENT WORKSHEET STATISTICS

TWO-SEMESTER PROGRAMS (7/12)

CREDIT HOUR PROGRAMS (4/7)



3

QAAU 2018

CHAMPS COMMITTEES FOR QAAU TASKS

❑ CHAMPS COMMITTEES FOR QAAU TASKS

3

❑ QAAU BOOKLET- for staff members

❑ QAAU FLYER- for students



Cairo University



4

QAAU 2018
CONCLUSIVE QAAU TASKS FOR FALL 2017
& SPRING 2018

TASK

Responsibility

Deadline

REVIEWING EXIT
SURVEY

PROGRAM
COORDINATORS+
CHAMPIONS

MARCH 15TH

FALL 2017 FULL
DOCUMENTATION OF
COURSE FILES /
DIGITAL COPY

- INSTRUCTORS
- CHAMPIONS
- DEPARTMENT
HEADS
- PROGRAM
COORDINATORS

MARCH 11th

- QAAU FLYER
- QAAU BOOKLET

- COMMITTEE
- QAAU

BEFORE 26TH
MARCH

MAPPING OF NEW NARS-
LEVELS A&B COURSES
OF NEW CATALOG

REST OF 2 SEM.
PROGRAMS +
CHS 170 CRDS

BEFORE 26TH
MARCH

**NAQAEE
ACCREDITATION**

Ready Programs

NAQAEE Review for
2017/18

Not Ready Programs

Prepare 2017/2018
NAQAEE Review
2018/19



**ABET
ACCREDITATION**

Self Assessment
Worksheet (ABET Criteria)
the academic and logistic
ABET requirements

Recommended to start
with the credit hour
programs



Thank
You

QAAU 2018
QAAU FUTURE PROCESSES

- QAAU BYLAWS REVIEW
- CUFEE STRATEGIC PLAN 2015-2020

NEXT QAAU MEETING 3: MONDAY MARCH 26TH