



			Course Sp	ecificatio	ons				
<b>Program</b> (s) on which this course is given:			n: M.Sc. Aero	M.Sc. Aerospace Engineering					
Department offering the program:				Aerospace Engineering					
Department offering the course:				Aerospace Engineering					
Academic Level:			-	Graduate: MSc, Level 6					
Date			April 2015	April 2015					
Semester (based on final exam timing)			🔲 Fall	☐ Fall    Spring					
A- Basic Infor	mation								
1. Title:	Superson	ic Aerodyna	mics	s Code: AER613					
2. Units/Credit	<u> </u>	2		0	Due eties1	0	Tatal	2	
hours per week:	Lectures		Tutorial	0	Practical	0	Total	2	
B- Professiona	l Inform	nation							
1. Course descript	ion:		introduces and is developed and					person	
2. Intended Learning Outcomes of Course (ILOs):		a) Knowledge and Understanding							
		Review governing equations of fluid mechanics							
		Explain the basic concepts of supersonic aerodynamics							
		Understand the basic features of supersonic airfoil designs							
		h) Intellectual Skills							
		Solve problems of wing-like and fuselage-like bodies in supersonic flow							
3. Contents									
3. Contents Topic			Total hours	Lectures	hours	Tuto	rial/ Practical	hours	
<b>Topic</b> Governing Equatio				Lectures	hours 3	Tuto	rial/ Practical	hours	
<b>Topic</b> Governing Equatio (Supersonic and Hy	ypersonic l	Flows)		Lectures		Tuto	rial/ Practical	hours	
<b>Topic</b> Governing Equatio (Supersonic and Hy Wing-Like Bodies	ypersonic l in Superso	Flows) nic Flow	3	Lectures	3	Tuto	rial/ Practical	hours	
	ypersonic I in Superso ies in Supe	Flows) nic Flow	3 3 4	Lectures	3 3	Tuto	rial/ Practical	hours	
<b>Topic</b> Governing Equatio (Supersonic and Hy Wing-Like Bodies Fuselage-Like Bod Real Gas Effect	ypersonic I in Superso ies in Supe	Flows) onic Flow ersonic Flow	3 3 4	Lectures   Practical   Laborator	3 3 4 2 Training/		rial/ Practical		
<b>Topic</b> Governing Equatio (Supersonic and Hy Wing-Like Bodies Fuselage-Like Bod Real Gas Effect	ypersonic I in Superso ies in Supe is and A	Flows) nic Flow ersonic Flow Aerodynamic	3 3 4 2	Practical	3 3 4 2 Training/ ry ( )	Semi			

## **5. Student Assessment Methods**

Assessment Sche	edule	Week			
-Assessment 1; Classworl	k: Attendance	1 to 12			
-Assessment 2; Homewor	k: Problems	1, 4, 6, 9			
-Assessment 3; Midterm	Exam	5			
-Assessment 4; Final Exa	m	13			
Weighting of As	sessments				
-Assessment 1; Classworl	k: Attendance	10			
-Assessment 2; Homewor	k: Problems	20			
-Assessment 3; Midterm	Exam	10			
-Assessment 4; Final Exa	m	50			
-Total		100 %			
6. List of References					
Course Notes					
Handwritten and Typed					
Texts					
Anderson A.A., Modern	Compressible Flow with Hi	storical Perspective 3 <sup>rd</sup> Ed, McGraw-Hill, 2004			
Moore, F.G., Approximat	e Methods for Weapon Aer	rodynamics, AIAA, 2000			
References					
Anderson J.D. Hypersoni	c and High Temperature Ga	as Dynamics. New York: McGraw-Hill, 2006			
Lunev, Real Gas Flows w	vith High Velocities, CRC,	2009			
7. Facilities Required for	or Teaching and Learning	, ,			
Tablet and Projector					
Course Coordinator:	inator: Assist. Prof. / Hesham Mahmoud AbdelRehim Elbanna				
Head of Department:   Prof. Dr. Ayman Hamdy Mohamed Kassem					